## THE READING PROCESS

## Section 8

## Working with your children

## **Top Tips for Parents/Guardians**



Infants to 1 <sup>st</sup>		2 <sup>nd</sup> to 4 <sup>th</sup>		5 <sup>th</sup> to 6 <sup>th</sup>	
as of	d to your child ften as you can about books /	1.	Continue to read to your child every day. Read some of the	1.	Encourage your child to visit the local library as often as possible.
char 3. Enro	acters / plots ocal library	2.	books your child enjoys so you can discuss it with him/her.	2.	
4. Prov mod your	ide a good role lel by reading self / other		Encourage your child to read to younger brothers/ sisters.	3.	Ensure your child has access to a wide range of reading material –
5. Keep fami	ly members o audio tapes of liar stories to in the car	4.	Ensure that your child knows that you value and enjoy reading yourself.	4.	newspapers, magazines, guides etc. Take an interest in different children's
6. Vary	the type of ss read – es / poems /	5.	Make sure there is a wide variety of reading material in your home	5.	authors.
7. Acce	mation pt your child's rts with praise		<ul><li>newspapers,</li><li>magazines,</li><li>information, cookery</li></ul>	6	proposed by newspaper articles etc.
8. Cond	entrate on the /she got	6.	books etc. Enrol and encourage		Provide a well-lit study / reading area. Ensure that you value
DOSAN USUNYANIAN	e reading ther enjoyable		your child to visit the local library once a week	0	and enjoy reading yourself.
10. Take	part in school d initiatives	7.		8.	Allow your child to choose his /her own reading material.
like 'i Read	Shared ing'	8.	Encourage your child to read articles / headlines in newspapers.	9.	Encourage your child to- read for information — timetables / weather
			Encourage your child to guess unknown words.	10.	forecasts / menus Encourage your child to
			Praise your child's efforts		try and guess unknown words.

