THE WRITING GENRE

Section 6 - Top Tips for Parents



	Infants to 1 st		2 nd to 4 th Class		5 th to 6 th Class
2. F f s 3. [7. F 4. T 5. F 6. V 7. E 8. F 9. A	Model writing yourself shopping lists / letters cards etc. Provide a special place for your child to write / scribble provide a variety of materials- crayons markers (pencils (box) Display your child's name as often as cossible i.e. Sean's Room. Feach your child the etters in his own name. Provide alphabet books friezes. Write messages / reminders to your child. Encourage child to write his / her own messages. Computer. Praise your child's efforts. Ask child to read their	 3. 4. 5. 6. 7. 	Praise your child's efforts – respond to the message and not spelling / handwriting grammar. Look for opportunities for purposeful writing activities at home - writing greeting cards, notes, telephone messages. Encourage your child to use a word processor / computer. Provide a quiet writing /study area for your child well equipped with pencils/ paper Encourage your child to keep a diary. Support your child's spelling attempts. Encourage him to have a go at spelling difficult words.	1. 2. 3. 4. 5. 6. 7.	Encourage your child to keep a diary. Respect privacy. Encourage your child to write for real purposes everyday – shopping lists / phone messages etc. Praise the effort and respond to the message and not the handwriting, grammar etc. Make sure that your child has access to a dictionary, thesaurus to help with writing. Allow your child work on a word processor. Try crossword puzzles and 'Find the word puzzles'. Provide a range of attractive writing materials – coloured pens, fancy paper. Encourage your child to
10. F	Ask child to read their own messages. Respond to the messages and not to grammar and spelling	9.	words. Use scrapbooks to support the child's hobby / special interests. Presents that support writing. Make sure your child has a dictionary to help with writing. Help child fill in personal details on forms etc.		write greeting cards / thank you notes etc. Encourage your child to take part in writing competitions / community projects. Show your child that you value writing by writing yourself.