OUR SCHOOL IMPROVEMENT PLAN SPHE SEPTEMBER 2015	
Summary of main strengths as identified in last SSE on Sept. 2015	 Health Promotion School- many physical and healthy lifestyle activities. Clearly outlined programme in our SHPE Whole School Plan. Anti- Bullying Speakers for senior classes to highlight its importance. Friendship Week during the first term and to a lesser extent in term 2 and 3.
Summary of main areas requiring improvement as identified in last SSE:	 Teaching strategies to highlight the importance of Mental Health and Wellbeing. Dealing with diversity in family situations. Educating children about Cyber Bullying and Social Media through outside speaker and new programmes that allow the children to learn in a practical way. Promoting positive mental health in class by using yoga or other appropriate lessons.
Improvement targets (related to pupils' achievement)	 SOURCE UP TO DATE PROGRAMMES FOR ALL CLASSES INCREASE AWARENESS OF MENTAL HEALTH HIGHLIGHT CYBER BULLYING AND SOCIAL MEDIA PARTICULARLY IN OLDER CLASSES IMPROVE LUNCH LEAGUE RESULTS THIS YEAR ON A HALF TERMLY BASIS
Required actions (related to teaching and learning that will help to achieve the targets)	 USE NEW RESOURCES SUPPLIED BY SCHOOL: USE HEALTH PROMOTION MATERIAL FROM ANNA FOLEY. FOLLOW NEW PLAN OF WORK INVITE OUTSIDE SPEAKERS FOR CYBER BULLYING AND SOCIAL MEDIA AWARENESS ORGANISE STAFF TRAINING FOR SPHE RELATED TOPICS CONTINUE HEALTHY LUNCH LEAGUE IN CLASSES TEACH ZIPPY'S FRIENDS (1ST) AND THE FRIENDS FOR LIFE PROGRAMME (CERTAIN LESSONS (3RD-6TH) CONTINUE ACTIVE FLAG PHYSICAL ACTIVITIES TO IMPROVE CHILDREN'S FITNESS AND TO HELP SECURE OUR 2ND ACTIVE FLAG

Persons responsible	 Principal -overall responsibility Class teachers - to implement it in class All Staff to implement it in school, including yard and school outings
Timeframe for action	SEPTEMBER 2015- JUNE 2016
Success criteria / measurable outcomes	 HP coordinator can assess the results of the Healthy Lunchbox League. Carry out a staff SCOT analysis again in September 2016 and compare results from previous year. Carry out parents/children's questionnaire in September 2016 and compare. Feedback from staff meetings at the beginning of each term.
Review dates	AT STAFF MEETINGS AT THE BEGINNING OF EACH TERM AND OVERALL REVIEW IN SEPTEMBER 2016